Assessment Plan

Unit Plan

Essential Question: What is identity to humans?  
Unit Questions: How do we establish identity? Are there certain things we need to do to establish identity?   
Content Questions: According to experts how is identity formed? How would you relate that to the Great Gatsby?

Place instructions here!

Assessment Timeline  
*The Great Gatsby*

Before Project Work Begins

Students complete work on projects and complete tasks

After project work is complete

\*project rubrics  
\*practice essay and peer review  
\*Final journal entry  
\*Final vocab test  
\*Final essay  
\*peer evaluation  
\*teacher evaluation

\*discussion  
\*journal entries  
\*peer collaboration for media assignment  
\*reading catalogue discussion  
\*vocabulary lessons

\*brainstorming  
\*pre-work worksheet  
\*lecture on 1920’s culture/inventions  
\*music and movie clips  
\*identity and color worksheet

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| Assessment | Process and Purpose of Assessment |
| Brainstorm | Students will brainstorm in the beginning and throughout the unit several questions, the first being: What is identity to humans? I will use this to get feedback from students and also to help understand where my students are at. |
| Discussion | Students will have a minimum of 4 class discussions per week, even if it is an icebreaker. They will discuss to demonstrate accurate thought and tie-in into the world and provide their opinions as well as collaborate on the group project. |
| Journals | Students will be journaling in the beginning of each class. This will help explore their ideas and thoughts in an unbroken form and can also help students who are shy in class discussions. |
| Music and Movie clips | Students need to understand the 20’s in order to accurately discuss it therefore I will be playing music and movie clips off of the discovery channel and other reliable sources to incorporate media into my lessons and keep student engagement. |
| Lecture on 1920’s culture and inventions | I will also lecture during the plan to make sure students understand the plan and the times. I will also be gauging to make sure that they understand why certain things were taboo then, when they aren’t now. |
| Identity and color worksheet | I have created worksheets that will guide students and their examination of the role that color plays and identity plays in the literature we are reading. |
| Vocabulary lessons | Of course, students cannot fully understand a novel when they don’t understand the meaning of words therefore students will be tested on the vocabulary of the chapters each week. |
| Reading catalogue | Students will receive a reading catalog. They will need to fill out a minimum of one square per chapter that will include a quote, meaning, and page number. The reading catalogue will be gone over in the classroom as an exercise on a daily basis. That way students have an opportunity to discuss the book and also answer any questions that they have. |
| Project rubrics | I will hand out grading rubrics for each assignment that I give so that students can gauge whether they are on track or not. |
| Practice essays | There will be two practice essays given at the end of the unit so that students can form a well thought out and sculpted essay. The students will spend time as homework and in class time revising and working on the essays. This is in preparation for the final paper, due at the end of the unit. |
| Final essay | Students will be required to turn in one final completed essay at the end. |
| Peer Evaluation | Here, the students will be given time to perfect their essays after they have completed their practice essays. Here the peers will exchange papers and grade each other using a rubric that I hand out. Students will be working in pairs together, to allow for thorough feedback. |
| Teacher Evaluation | Here, is where I, as an instructor will provide feedback to the student on their final turned in essay and projects throughout this unit. The student will already be aware of their grade thus far, based off of the rubric I will have handed the students upon the start of the unit. However, the finalized essay will be the last weighted grade entered. |